

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.
Semester: 4th
Course Title: Human Rights in Education
Course Code: SOE020416DCEC3104

Session: 2020-22
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Human Rights Policies
- b) Impact of Exclusion on human rights
- c) Human Right Perspective and Culture
- d) Government role in Promotion of Human Rights
- e) Role of self/individual in Promotion of Human Rights
- f) Significance of human rights
- g) The UN instruments

Q 2. (2X7=14)

- a) What do you mean by 'Human Rights'? Discuss its significance in the present Indian context.
- b) Elaborate the human Rights Education with special reference to philosophical and psychological perspective.
- c) What are the approaches of Human Rights? Elaborate the Western political liberalism and Socialism approaches of human rights. (2+5)

Q 3. (2X7=14)

- a) Critically analyse the human rights discourse with special reference to Rights versus Human rights and Universal versus Relativism.
- b) Explain any two methods of Human Rights research that you consider most effective to understand the human rights issues.
- c) "Human rights are natural rights". Justify this statement by highlighting the importance of democratic practice to protect human rights for everyone.

Q 4. (2X7=14)

- a) Describe the plan of action about the human rights perspective in assessment.
- b) "All human beings are born free and equal in dignity and rights"? Justify the statement highlighting the significance of teaching learning from Human Rights perspective. (2.5+4.5)
- c) Describe the Human Rights perspective in the context of curriculum.

Q 5. (2X7=14)

- a) Critically analyse the human rights issues with specific reference to dalits, differently abled and homosexuals.
- b) Critical review Human Right in globalized world by citing suitable examples.
- c) Critically review the Indian Constitution with reference to Human Rights

CENTRAL UNIVERSITY OF HARYANA
End Semester Examinations April 2022

Programme: B.Ed.
Semester: First
Course Title: Art in Education
Course Code: SOE020102GEC2024

Session: 2021-22
Max. Time: 2 Hours
Max.Marks:35

Instructions:

- (i) Candidates are required to attempt all the three questions.
- (ii) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.
- (iii) Question No. 2 to 3 have three sub-questions out of which the candidates are required to attempt any two questions. Each question carries 07 marks.

Q1. Write short note on any two of following: (2X3.5=7)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए?

- a) What do you understand by colour wheel?
रंग चक्र से आप क्या समझते हैं ?
- b) What do you understand by the concept of art?
कला की अवधारणा से आप क्या समझते हैं?
- c) Discuss the importance of aesthetics sense in arts.
कला में सौंदर्यबोध के महत्व पर चर्चा करें।
- d) Discuss the role of art culture in the society.
समाज में कला संस्कृति की भूमिका की विवेचना कीजिए।

Q2. Attempt any two questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- (a) Explain relevance of regional arts and craft in education.
शिक्षा में क्षेत्रीय कला और शिल्प की प्रासंगिकता की व्याख्या करें।
- (b) Differentiate between 'Art in Education' and 'Education in Art' with suitable examples.
शिक्षा में कला और कला में शिक्षा के बीच उपयुक्त उदाहरण के साथ अंतर करें।
- (c) What are the different elements of art? Discuss in detail with suitable examples.
कला के विभिन्न तत्व क्या हैं? उपयुक्त उदाहरण के साथ विस्तार से चर्चा करें।

Q3. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- a) What do you mean by 'aesthetics'? Explain its educational relevance.
'सौंदर्यशास्त्र' से आप क्या समझते हैं? इसकी शैक्षिक प्रासंगिकता को वर्णन कीजिए।
- b) Explain concept of integration of art in other subjects. Discuss in detail with suitable Examples.
अन्य विषयों में कला के एकीकरण की अवधारणा की वर्णन करें। उपयुक्त उदाहरण सहित विस्तार से चर्चा कीजिए।
- c) What do you mean by 'folk art'? Write the differences between kalamkari and miniature art.
लोक कला से आप क्या समझते हैं? कलमकारी और लघु कला में अंतर लिखिए।

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.

Session: 2021-22

Semester: First

Max. Time: 3 Hours

Course Title: Value Based Education

Max. Marks: 70

Course Code: SOE020101GEC3014

Instructions:

1. Question no. 1 has Seven Parts and students need to answer any Four. Each part carries three and half Marks.
2. Questions from Sr. No. 2 to 5 have three parts and student need to answer any Two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss the needs of values in India.
- b) Explain characteristics of emotional maturity.
- c) Briefly explain secularism and values.
- d) Importance of women empowerment in India.
- e) Briefly explain the challenges of values adoption.
- f) Briefly explain need of value based education.
- g) Role of School in promoting values.

Q 2. (2X7=14)

- a) Define value? Discuss the classification of values.
- b) Discuss the main strategies for inculcating values among students.
- c) What are the core values of life? Explain all the core values with examples.

Q3. (2X7=14)

- a) Write the preamble of the Indian constitution and describe the various values contained in it.
- b) Write an essay on role of family and society in promoting values.
- c) What is positive thinking? Discuss the practical tips to positive mindset.

Q 4. (2X7=14)

- a) Write an essay on the impact of secularism in personal and social development.
- b) Discuss in detail the integration of values in education.
- c) Discuss about the various methods of inculcating values.

Q 5. (2X7=14)

- a) Write an essay on women empowerment in India'.
- b) What do you understand by environmental awareness? Discuss the need of environmental awareness in the present Indian scenario.
- c) What do you understand by emotional maturity? Explain different levels of emotional maturity.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.

Session: 2021-22

Semester: First

Max. Time: 2 Hours

Course Title: Understanding Discipline and Subjects

Max. Marks: 35

Course Code: SOE 02 01 04 C2002

Instructions:

1. Question no. 1 has four parts and students are required to attempt any two. Each part carries three and half Marks.

2. Question no. at Sr. No. 2 to 3 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. **(2X3.5=07)**

- a) Multidisciplinary approach in integration of knowledge.
- b) Differentiate between school subject and academic discipline.
- c) How does the new school subject emerge from the social context?
- d) Characteristics of transdisciplinary approach.

Q 2. **(2X7=14)**

- a) Explain classification of academic discipline with suitable example
- b) Illustrate the importance of natural sciences and art & craft subjects in school curriculum.
- c) What is the concept of interdisciplinary teaching-learning? Explain the characteristics of interdisciplinary teaching learning process in details.

Q 3. **(2X7=14)**

- a) Define school subjects. Explain the characteristics of school subjects with suitable examples.
- b) "Research is a key feature of an academic discipline". Justify the statement with suitable examples.
- c) Discuss the historical and sociological perspectives of disciplinary knowledge.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.

Session: 2021-22

Semester: First

Max. Time: 3 Hours

Course Title: School, Administration and Management

Max. Marks: 70

Course Code: SOE 02 01 01 DCEC 3104

Instructions:

- (i) Candidates are required to attempt all the **five questions**.
 - (ii) Question No.1 consists of **seven short answer type questions** out of which the candidates are required to attempt **any four questions**. Each question carries 3.5 marks.
 - (iii) Question No. 2 to 3 have **Three Sub-questions** out of which the candidates are required to attempt **any two questions**. Each question carries 07 marks.
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Q 1. (4X3.5=14)

- a) What qualities should be in a teacher?
- b) What is the scope of educational management?
- c) Importance of laboratory in institutional planning.
- d) Briefly explain the types of educational supervision.
- e) Explain the structure of school management committee (SMC).
- f) Briefly explain external and internal administration.
- g) What are the main aspects of school planning?

Q 2. (2X7=14)

- a) What do you mean by educational management? What are the main factors of it? Explain in detail.
- b) What qualities should be in a good administrator? Discuss with suitable examples.
- c) Explain the principles of educational management with suitable examples.

Q3. (2X7=14)

- a) Define school management committee (SMC). Elaborate in details that how SMC does work for the holistic development of a school.
- b) State the designing and planning of school building that is meant to improve the education qualitatively.
- c) Define the concept of School. Discuss function of Schools with suitable examples.

Q 4. (2X7=14)

- a) What are the main issues in the present supervision and inspection of school education? Explain.
- b) What do you mean by educational supervision? Explain the importance of educational supervision to improve the quality of education.
- c) Discuss the functions of educational supervision with suitable examples.

Q 5. (2X7=14)

- a) Enumerate main principles to be kept in mind while framing a good time table.
- b) Explain the issues of school management in the current era.
- c) Discuss the concept and need of school discipline.

CENTRAL UNIVERSITY OF HARYANA
End Semester Examinations April 2022

Programme: B.Ed.

Semester: First

Course Title: Art in Education (Visual & Performing Arts)

Course Code: SOE 02 01 02 DCEC2024

Session: 2021-22

Max. Time: 2 Hours

Max.Marks:35

Instructions:

- (i) Candidates are required to attempt all the three questions.
- (ii) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.
- (iii) Question No. 2 to 3 have Three Sub-questions out of which the Candidates are required to attempt any two questions. Each question carries 07 marks.

Q1.

(2X3.5=7)

- a) Describe the method of preparing the puppet and its role in Education?
कठपुतली तैयार करने की विधि और शिक्षा में इसकी भूमिका का वर्णन करें?
- b) Discuss any two elements of art.
कला के किसी भी दो तत्व पर चर्चा करें।
- c) Describe the importance of story-telling in the teaching?
शिक्षण में कहानी कहने के महत्व का वर्णन करें?
- d) Differentiate between primary and secondary colours.
प्राथमिक और द्वितीयक रंगों में अंतर स्पष्ट कीजिए।

Q2.

(2X7=14)

- a) What do you understand by the concept of arts? Describe in detail.
कला की अवधारणा से आप क्या समझते हैं? विस्तार से बताइए।
- b) What do you mean by folk art? Discuss 'Madhubani Art' in detail.
लोक कला से आप क्या समझते हैं? मधुबनी कला के बारे में विस्तार से चर्चा करें।
- c) What do you understand by art in different subjects? Discuss its importance in teaching learning process.
विभिन्न विषयों में कला से आप क्या समझते हैं? शिक्षण अधिगम प्रक्रिया में इसके महत्व का वर्णन करें।

Q3.

(2X7=14)

- a) Explain concept of integration of performing art in education with appropriate examples.
शिक्षा में प्रदर्शन कला के एकीकरण की अवधारणा को उपयुक्त उदाहरणों के साथ वर्णन करें।
- a) Discuss any two classical dances. How these are useful in developing skills among the students? Explain.
किन्हीं दो शास्त्रीय नृत्यों की चर्चा कीजिए। यह विद्यार्थियों में कौशल विकास में किस प्रकार उपयोगी है? वर्णन करें।
- b) Describe the meaning of aesthetic and its importance in education.
सौंदर्यशास्त्र के अर्थ और शिक्षा में इसके महत्व का वर्णन करें।

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed

Session: 2021-22

Semester: First

Max. Time: 3 Hours

Course Title: Health and Physical Education

Max. Marks: 70

Course Code: SOE020103DCEC3104

Instructions:

- (i) Candidates are required to attempt all the **five questions**.
 - (ii) Question No.1 consists of **seven short answer type questions** out of which the candidates are required to attempt **any four questions**. Each question carries 3.5 marks.
 - (iii) Question No. 2 to 3 have **Three Sub-questions** out of which the candidates are required to attempt **any two questions**. Each question carries 07 marks.
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Q 1. **(4X3.5=14)**

- a) Explain health and its dimensions.
- b) Briefly explain the concept of physical education.
- c) Briefly explain the objectives of physical education at school level.
- d) Describe the main rules and regulation of Badminton game.
- e) Explain the importance of good posture.
- f) Principle of mental health.
- g) Importance of first-aid and emergency care etc.

Q 2. **(2X7=14)**

- a) Briefly explain the difference between health education and physical education.
- b) Describe the elements of balanced diet.
- c) What are communicable diseases? Write their mode of transmission, control and prevention methods.

Q3. **(2X7=14)**

- a) Explain need, scope and importance of physical education programmes at secondary school level.
- b) Write any three physical education programmes at school level.
- c) Discuss integrated personality through physical education programmes.

Q 4. **(2X7=14)**

- a) Write about physical fitness components and their importance at school level.
- b) Define wellness. Discuss the measures to ensure wellness.
- c) Explain the meaning of mental health. Discuss its problems at college level students.

Q 5. **(2X7=14)**

- a) Write the initiatives that can be taken by a teacher for maintaining environmental hygiene in schools.
- b) Discuss the recreational programmes at schools with suitable examples.
- c) Write short note on the following:
 - (i) Usefulness of nutritional service
 - (ii) Health record

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.

Session: 2021-22

Semester: First

Max. Time: 2 Hours

Course Title: Understanding Discipline and Subjects

Max. Marks: 35

Course Code: SOE 02 01 04 C2002

Instructions:

1. Question no. 1 has four parts and students are required to attempt any two. Each part carries three and half Marks.

2. Question no. at Sr. No. 2 to 3 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (2X3.5=07)

- a) Multidisciplinary approach in integration of knowledge.
- b) Differentiate between school subject and academic discipline.
- c) How does the new school subject emerge from the social context?
- d) Characteristics of transdisciplinary approach.

Q 2. (2X7=14)

- a) Explain classification of academic discipline with suitable example
- b) Illustrate the importance of natural sciences and art & craft subjects in school curriculum.
- c) What is the concept of interdisciplinary teaching-learning? Explain the characteristics of interdisciplinary teaching learning process in details.

Q 3. (2X7=14)

- a) Define school subjects. Explain the characteristics of school subjects with suitable examples.
- b) "Research is a key feature of an academic discipline". Justify the statement with suitable examples.
- c) Discuss the historical and sociological perspectives of disciplinary knowledge.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: M.Ed.

Session: 2021-22

Semester: First

Max. Time: 3 Hours

Course Title: Psychology of Learning and Development

Max. Marks: 70

Course Code: SOE 01 01 03 C 3104

Instructions:

- (i) Candidates are required to attempt all the **five questions**.
 - (ii) Question No.1 consists of **seven short answer type questions** out of which the candidates are required to attempt **any four questions**. Each question carries 3.5 marks.
 - (iii) Question No. 2 to 3 have **three sub-questions** out of which the candidates are required to attempt **any two questions**. Each question carries 07 marks.
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Q 1. (4X3.5=14)

- a) Describe the concept of growth and development.
- b) What role do schemas play in the process of learning?
- c) What are the three main steps of learning?
- d) Explain the psychoanalytic theory of Freud.
- e) Differentiate between creativity and intelligence.
- f) Define the meaning of mental health and well-being.
- g) What is the concept of motivation?

Q 2. (2X7=14)

- a) Personality is the unique combination of patterns that influence behavior, thought, motivation, and emotion in a human being. Analyze this statement with suitable illustration.
- b) What is the Banduras Social learning theory? Explain.
- c) Explain Erickson's psycho-social development theory.

Q3. (2X7=14)

- a) Explain the principles of growth and development with educational illustrations.
- b) Name the stage, children begin to think logically about concrete stage. Discuss the characteristics of the stage.
- c) What do you understand by the term learning? Which factors are more prominent that affect learning?

Q 4. (2X7=14)

- a) Discuss the concept of multiple intelligence given by Gardner. Discuss its implications in school education.
- b) Explain the ways to be adopted by teachers to foster the creativity among the children.
- c) Which motivational theory is best and why?

Q 5. (2X7=14)

- a) There are various stages of growth and development, to understand child' development need to explain those in details with life incidences.
- b) Analyze the defense mechanism to maintain mental health one can use and explain in brief.
- c) Explain the major theme of Vygotsky's theoretical framework of social cultural theory.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.
Semester: First
Course Title: Contemporary India and Education
Course Code: SOE 02 01 02 C 3104

Session: 2021-22
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question No. 1 has **seven parts** and students are required to answer **any four**. Each part carries **three and half marks**.
2. Question No. 2 to 5 have **three parts** and student are required to attempt **any two parts** of each question. Each part carries **seven marks**.

Q 1. (4X3.5=14)

- a) Elucidate the importance and basic rules of road safety.
- b) Discuss the impact of globalization on Indian society with relevant examples.
- c) The implementation of RTE Act 2009 is facing many problems in India. Justify the statement with relevant examples.
- d) Write short note on 'Macaulay's Minutes' in educational context of India.
- e) Elucidate the role of non-formal schools in the present era.
- f) Write short note on the contribution of Pandit Madan Mohan Malviya to education sector.
- g) Explain in brief the difference between fundamental rights and fundamental duties with relevant examples.

Q 2. (2X7=14)

- a) Write a detailed note on the concept and types of Indian society.
- b) Elucidate the consequences of population explosion in India.
- c) Discuss with relevant examples the impact of economic liberalization and digitalization on Indian society.

Q3. (2X7=14)

- a) Explain the provisions for education as envisaged in the Constitution of India.
- b) Write a detailed note on Rashtriya Madhyamik Shiksha Abhiyan (RMSA).
- c) Write the vision and objectives of common school system and Navodaya Vidyalaya.

Q 4. (2X7=14)

- a) Elucidate the relevance of educational thoughts of Rabindra Nath Tagore in the present scenario.
- b) Discuss the aims of education, curriculum and role of teacher as envisaged by John Dewey.
- c) "By Education, I mean the overall development of Body, Mind and Soul". Discuss the essence of development envisioned by Mahatma Gandhi.

Q 5. (2X7=14)

- a) Write short notes on the following:
 - (i) Hunter Commission
 - (ii) National Policy on Education (NPE)- 1986
- b) Write down the salient features of National Education Policy (NEP) - 2020 with reference to school education.
- c) Discuss the major recommendations of National Curriculum Framework (NCF) 2005.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examination, April 2022

Programme: B.Ed.

Session: 2021-22

Semester: 1st

Max. Time: 3 Hours

Course Title: School Administration and Management

Max. Marks: 70

Course Code: SOE020101DCEC3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Role of morning assemblies and annual days in creating sound school culture
- b) Essential functions of educational supervision
- c) Principles of Time Table preparation
- d) Role of supporting staff in school organization
- e) Issues of Disaster Management in school
- f) Concept of School Culture
- g) Headmaster as a manager

Q 2. (2X7=14)

- a) What do you understand by educational administration? Discuss the modern trends in educational administration and management by highlighting its effectiveness. (2.5 +4.5)
- b) Critically examine the role of school management and school leader in maintaining healthy school culture citing suitable examples.
- c) Make a comparative analysis of the functions of different types of schools based on different administrative bodies.

Q3. (2X7=14)

- a) Define organization. Highlight the organizational functions of a school to maintain its relationship with society.
- b) What are the various sources of income of a school? Prepare a school budget for a period of pandemic situation when teaching-learning process held virtually. (2.5+4.5)
- c) "School is a building which has four walls with tomorrow inside". Justify the statement highlighting the significance of a school building keeping in consideration the essential components to design it and what is the role of a school building in shaping the future of a nation.

Q 4.

(2X7=14)

- a) Elaborate the scope of educational supervision in context of the recent lockdown period during Covid 19 Pandemic situation. Also, focus on the role of the Head of an educational institution in supervision. (3.5+3.5)
- b) "While a democratic process is morally desirable for arriving at a decision, it doesn't necessarily produce the best outcomes". Critically evaluate the statement citing the role of an educational administrator for democratic decision making for smooth functioning of a school.
- c) Critically evaluate the role and contribution of School Management Committees, Mother Teacher Association and Parent Teacher Association in school development.

Q 5.

(2X7=14)

- a) Discuss the relevance of discipline in school. Write about the approaches of school discipline. (3+4)
- b) Define briefly Juvenile Delinquency. Explain the measures to handle the issues of delinquency in school. (2+5)
- c) What do you understand by school climate? Explain two types of school climate which you think are appropriate to maintain the academic environment of the school.

(2+5)

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.
Semester: First
Course Title: Contemporary India and Education
Course Code: SOE 02 01 02 C 3104

Session: 2021-22
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question No. 1 has **seven parts** and students are required to answer **any four**. Each part carries **three and half marks**.
2. Question No. 2 to 5 have **three parts** and student are required to attempt **any two parts** of each question. Each part carries **seven marks**.

Q 1.

(4X3.5=14)

- a) Elucidate the importance and basic rules of road safety.
- b) Discuss the impact of globalization on Indian society with relevant examples.
- c) The implementation of RTE Act 2009 is facing many problems in India. Justify the statement with relevant examples.
- d) Write short note on 'Macaulay's Minutes' in educational context of India.
- e) Elucidate the role of non-formal schools in the present era.
- f) Write short note on the contribution of Pandit Madan Mohan Malviya to education sector.
- g) Explain in brief the difference between fundamental rights and fundamental duties with relevant examples.

Q 2.

(2X7=14)

- a) Write a detailed note on the concept and types of Indian society.
- b) Elucidate the consequences of population explosion in India.
- c) Discuss with relevant examples the impact of economic liberalization and digitalization on Indian society.

Q3.

(2X7=14)

- a) Explain the provisions for education as envisaged in the Constitution of India.
- b) Write a detailed note on Rashtriya Madhyamik Shiksha Abhiyan (RMSA).
- c) Write the vision and objectives of common school system and Navodaya Vidyalaya.

Q 4.

(2X7=14)

- a) Elucidate the relevance of educational thoughts of Rabindra Nath Tagore in the present scenario.
- b) Discuss the aims of education, curriculum and role of teacher as envisaged by John Dewey.
- c) "By Education, I mean the overall development of Body, Mind and Soul". Discuss the essence of development envisioned by Mahatma Gandhi.

Q 5.

(2X7=14)

- a) Write short notes on the following:
 - (i) Hunter Commission
 - (ii) National Policy on Education (NPE)- 1986
- b) Write down the salient features of National Education Policy (NEP) - 2020 with reference to school education.
- c) Discuss the major recommendations of National Curriculum Framework (NCF) 2005.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.

Session: 2021-22

Semester: First

Max. Time: 3 Hours

Course Title: Learning and Teaching

Max. Marks: 70

Course Code: SOE 02 01 03 C 3104

Instructions:

1. Question No. 1 has **seven parts** and students are required to answer **any four**. Each part carries **three and half marks**.
2. Question No. 2 to 5 have **three parts** and student are required to attempt **any two parts** of each question. Each part carries **seven marks**.

Q 1. (4X3.5=14)

- a) Briefly explain the factors affecting for good learning.
- b) Explain the Ausubel's theory of learning.
- c) What is the difference between Creativity and Intelligence?
- d) Briefly explain the Thurston's group factor theory.
- e) Write a short note on 'Learning Styles'.
- f) What do you mean by teaching?
- g) List out the professional ethics of a teacher and explain any three.

Q 2. (2X7=14)

- a) Explain the Gestalt's theory of insightful learning with suitable example.
- b) Compare and contrast the Thorndike and Skinner theories of learning with suitable example.
- c) How social cognitive theory is helpful for the present scenario of learning? Explain.

Q3. (2X7=14)

- a) What do you mean by intelligence? Explain its nature with suitable example.
- b) Explain the Guilford's structure of intellect (SOI) model in detail.
- c) How the intelligence theories can help a teacher to assess the students' psychology of learning? Explain.

Q 4. (2X7=14)

- a) What are the major factors affecting good teaching? Explain.
- b) Explain the levels of teaching with suitable examples.
- c) What do you understand about the teaching in terms of psychological point of learning? Describe with suitable examples?

Q 5. (2X7=14)

- a) Describe the role of teacher in teaching-learning process.
- b) What sort of ideas that a teacher needs to reflect in terms of answering the students' questions effectively in the class? Explain with suitable examples.
- c) Discuss the skills and competency of 21st century teachers.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.

Session: 2021-22

Semester: First

Max. Time: 3 Hours

Course Title: Learning and Teaching

Max. Marks: 70

Course Code: SOE 02 01 03 C 3104

Instructions:

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CENTRAL UNIVERSITY OF HARYANA
Term End Examinations, May, 2022 (Reappear)

Programme: B.Ed. - GEC
Semester: IV
Course Title: ICT in Education
Course Code: SOE020236GEC2024

Session: 2023
Max. Time: 2 Hours
Max. Marks: 35
Reappear

Instructions:

Question no. 1 has 4 parts and students are required to answer any two. Each part carries three and half Marks.

2. Question no. 2 and 3 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Write a short not on the following. (2X3.5=07)

- a) Functions and components of the Central Processing Unit.
- b) Barriers in communication.
- c) Difference between System and Application Software.
- d) Blended learning.

Q 2. (2X7=14)

- a) Explain the concept and function of an operating system while describing the key features of WINDOWS and LINUX.
- b) What are the different ways of using internet in the teaching-learning process? How is web-based learning better than face-to-face learning?
- c) Describe the types of memory and their usage in a computer.

Q 3. (2X7=14)

- a) What are the various types of communication? Give examples of communications in the classroom situation.
- b) What is a flipped classroom? How is it different from normal classroom?
- c) Write a note on any three Video conferencing platforms and their application in education and limitations.

CENTRAL UNIVERSITY OF HARYANA
Even Semester Term End Examinations June 2022

Programme: B.Ed.
Semester: IV
Course Title: Gender, School and Society
Course Code: SOE 02 04 14 C3104

Session: 2021-22
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Short note on any four of the following- (4X3.5=14)

- a) Difference between Gender and Sex.
- b) Socialisation process of gender.
- c) Eve teasing as a gender issue.
- d) Change Societal attitude towards girl education.
- e) Dowry as a social evil.
- f) Gunjan Saxena is a contemporary women role model.
- g) Domestic Violence Act, 2005.

Q 2. (2X7=14)

- a) Explain the concept of 'Gender'. Why gender identity is an important aspect for any individual? Justify your answer with suitable examples.
- b) Explain the gender roles in detail through family and community with suitable examples.
- c) Describe the gender related concepts of feminism, equity and equality with suitable examples.

Q3. (2X7=14)

- a) Discuss in detail gender bias in the context of school dropouts and household responsibilities with example.
- b) How bullying and sexual abuse are becoming gender issue these days? Being a curriculum framer how can you solve these issues? Explain in detail.
- c) Write down the concept of gender sensitive pedagogy? Explain in detail with the help of your any one pedagogy subject.

Q 4. (2X7=14)

- a) Elaborate the concept of patriarchy and matriarchy. According to you, which one is best? Support your answer with example.
- b) Discuss in detail the issues honour killing, property rights and divorce in reference to women.
- c) Describe the role of Dipa Karmakar and Ruma Devi as contemporary women role model.

Q 5. (2X7=14)

- a) Discuss the role of electronic and new media in gender stereotyping with suitable examples.
- b) Elaborate the role of women reservation Bill 2008 in developing gender parity.
- c) Describe the highlights of Supreme court's verdict about transgender community 2018.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations Mar 2021

Programme: M.Ed.

Semester: First

Course Title: Educational Administration Management and Leadership

Course Code: SOE 01 01 02 DCEC 3104

Session: 2021-22

Max. Time: 3 Hours

Max. Marks: 70

Instructions:

- (i) Question No. 1 has **seven parts** and students are required to answer **any four**. Each part carries **three and half marks**.
- (ii) Question No. 2 to 5 have **three parts** and student are required to attempt **any two parts** of each question. Each part carries **seven marks**.

Q 1.

(4X3.5=14)

- (i) What do you mean by 'style of leadership'?
- (ii) What is 'value-based leadership'?
- (iii) Discuss human relations approach in brief.
- (iv) What do you understand by 'Managerial Ethics'?
- (v) What do you understand by 'Managerial Creativity'?
- (vi) Devices of communication.
- (vii) Community based approach to leadership.

Q 2.

(2X7=14)

- (a) Write the concept of educational management in detail.
- (b) Discuss the nature and approaches of educational planning.
- (c) Discuss the approaches of educational supervision.

Q3.

(2X7=14)

- (a) Discuss the various types of communication with suitable examples.
- (b) What are the various barriers in communication? Explain.
- (c) Suggest appropriate communication strategies for effective education management.

Q 4.

(2X7=14)

- (a) Write the concept of leadership traits in details.
- (b) Discuss about managerial grid in detail.
- (c) Discuss any style of leadership in details with suitable example.

Q 5.

(2X7=14)

- (a) Write the role of SCERT in detail.
- (b) Write the reason for establishing DIET in India.
- (c) Discuss the role of IASE in the current education situation.

